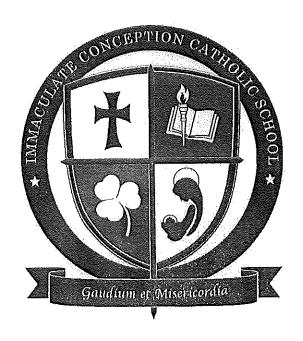
SUMMER MATH PACKET 4TH GRADE ENTERING 5TH GRADE



Build a 6-digit number from the parts

Grade 4 Place Value Worksheet

Example: 471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6

Write the 6-digit numbers

$$3.$$
 $700,000 + 10,000 + 8,000 + 600 + 70 + 7$

6.
$$100,000 + 20,000 + 5,000 + 600 + 90 + 3$$

| Name_ | | |
|-------|--|--|
| | | |

| 7040 | |
|------|--|
| Jate | |
| _ ~~ | |

| | | MILL | | | | SANDS | 3 | | IES RIOD | |
|---|-----------|------|---|--------------|-----|--------|-----------|---|---|---|
| | fer / fer | \$ 6 | \$ \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | te, language | % S | \$ 1.4 | ter / fer | | \$\\ \{\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | 7 |
| | 2 | 6, | 7 | 0 | 9, | 3 | 8 | 0 | | |
| Value of the same | | | | | | | | | | |

Standard Form: 26,709,380

Word Name:

twenty-six million, seven

hundred nine thousand,

three hundred eighty

Write each digit of the number in its correct place in the chart.

| -4 | O | 239 | 1 | 2/ |
|----|----|------------------------------|-----|----|
| | J, | $\mathcal{L}\cup\mathcal{I}$ | , : | |

- 2. 47,962,471
- 3. 625,452,548

| MILL | JONS P | RIOD | THOUS | SANDS P | ERIOD | ONI | ES PERI | OD |
|------|--------|------|-------|---------|-------|-----|---------|----|
| h | t | 0 | h | t | 0 | h | t | 0 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Write the period of the underlined digits.

4. <u>963</u> ,479 _____

5 836,<u>592</u>

- **6.** <u>806</u> ,219,479 _____
- **7.** 259,<u>724</u>,416 _____

Write the value of the underlined digit.

8. <u>6</u>,479,219 _____

9. 35,07<u>4</u>,250 _____

10. 8<u>6</u>3,592 _____

11. <u>9</u>15,291,801 _____

Write in standard form.

- 12. seventy-six million, fifty-five thousand, two hundred eighty_____
- 13. five hundred eight million, two hundred seven thousand, nine ______
- 14. four million, three hundred thousand, four hundred twenty-five ______
- 15. fifteen million, six thousand, one hundred two _____
- 16. thirty-one million, seven hundred two _____

Write the numbers from smallest to largest.

| 1. | 377,276 | 2. | 720,334 | |
|----|---------|----|---------|--|
| | 202,758 | | 774,713 | |
| | 552,037 | | 391,045 | |
| | 712,334 | | 113,880 | |

| 3. | 658,869 | ^{4.} 302,368 |
|----|---------|-----------------------|
| | 153,364 | 346,509 |
| | 233,493 | 430,864 |
| | 630,181 | 184,680 |

| 5. | 50,583 | 6. | 776,335 | |
|----|---------|----|---------|--|
| | 531,602 | _ | 292,042 | |
| | 712,841 | | 235,498 | |
| | 255,923 | _ | 14,777 | |

ADDING LARGE NUMBERS

Add:

SUBTRACTING LARGE NUMBERS

Subtract:

Multiply in columns - 1 digit by 4 digit

Grade 4 Multiplication Worksheet

Find the product.

| Show your | work!!! | NO | WORK, | NO | CREDIT! |
|-----------|---------|----|-------|----|---------|
|-----------|---------|----|-------|----|---------|

multiplication of two-digit numbers

Name:

What's All the Racket?

Find each product.

Solve the riddle by crossing out the boxes which have the answers from above. The remaining letters will spell the answer to the riddle. Write the answer in the blank.

Riddle: Why is it always so noisy in the barn?

| | B | | R | C | Z | A | U | | S | Ē | G | A |
|---|-----|-------|-------|-------|-------|-----|-------|-------|-------|-------|-------|-------|
| | 319 | 711 | 512 | 491 | 1,938 | 617 | 500 | 630 | 311 | 470 | 1,722 | 480 |
| ł | A | | | | | | | C | S | 0 | | S |
| | 711 | 817 | 611 | 1,200 | 1,129 | 931 | 711 | 1,931 | 4,928 | 1,111 | 631 | 871 |
| | H | N | A | W | E | | 8 | 0 | R | N | | S |
| | 404 | 1,127 | 1,271 | 6,111 | 300 | 477 | 2,442 | 2,112 | 1,711 | 1,443 | 2,193 | 4,982 |

Answer:

Multiply in columns - 2 digit by 2 digit

Grade 4 Multiplication Worksheet

Find the product.

Name

A Rainy Day

Multiply.

¹0 solve the riddle, write the letters in the blanks above the matching answers.

Riddle: What are raised in rainy countries?

Answer:

21,285 13,230 5,428 34,398 33,642 19,296 30,702 61,503 15,228

PRODUCTS OF TWO-DIGIT AND THREE-DIGIT NUMBERS

| Student Hame: | Score: |
|---|-----------------|
| | . Word Problems |
| | Work Space |
| Albert buys 6 LCD TVs. The cost of each TV is \$259. What is the cost of 6 LCD TVs? | |
| Answer = | |
| A bolt manufacturing company packs 750 bolts in a carton. How many bolts are there in 8 cartons? | |
| Answer = | |
| Kevin plans a field trip to New Jersey. He rents a room in a hotel at a cost of \$219 per day. If he stays in the hotel for 1 | |
| week, how much does he need to pay? | |
| Answer = | |
| ackson works as carpenter for a chair nanufacturing company. He earns \$450 er week. How much does he earn in 4 | |
| nswer = | |
| | |

10 mm

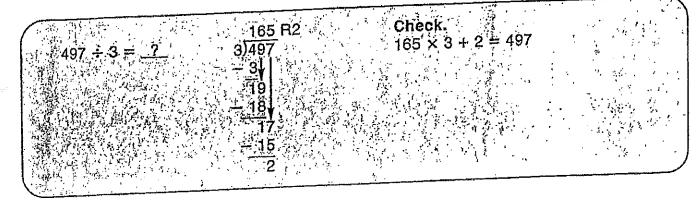
 γ_{b_1,b_2}

The same

Larger Quotients

Name____

Date



Divide and check.

Solve.

- 13. Maggie has 1073 tulip bulbs. She plants 5 bulbs in each pot. How many flower pots does she need? How many bulbs are left over?
- 14. An automobile factory made 8500 cars. The same number of cars was sent to 4 cities. How many cars were sent to each city?

| | word Pro | blems | |
|---|-----------------|-----------|---|
| Questions | | | |
| Antony ordered 7 pizzas. He paid : is the cost of each pizza? | \$315. What | Workspace | |
| Answer: | | | |
| The maintenance charge collected the houses is \$120. What is the maintenance charge per house? | from 8 nance | | |
| Answer: | | | |
| Sony digital company sends announce to the employees by email. 6 Sony exsent emails to 324 employees. What in number of emails sent by each execution | ecutives | | |
| Answer: | | | |
| A florist made 210 Bouquets in 5 days, nany Bouquets dld the florist make in | How a day? | | = |
| nswer: | | | |
| pawel: | | | |

| Show y | our/ | work!!! | NO | WORK, | NO | CREDIT! |
|--------|------|---------|----|-------|----|---------|
| | , | • , , | | •••• | | |

division by 2 digits with remain

Name____

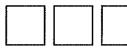
Every"body" Dance!

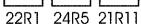
Divide. Then solve the riddle by writing the correct letters in the boxes.

Riddle: Why didn't the skeleton go to the school dance?

Answer:







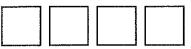




76









Adding fractions (like denominators)

Grade 4 Fractions Worksheet

Find the sum.

1.
$$\frac{7}{11} + \frac{2}{11} =$$

$$\frac{3}{7} + \frac{2}{7} =$$

$$\frac{3}{9} + \frac{3}{9} =$$

4.
$$\frac{2}{7} + \frac{6}{7} =$$

$$\frac{19}{20} + \frac{19}{20} =$$

6.
$$\frac{24}{25} + \frac{20}{25} =$$

$$\frac{7}{4} + \frac{1}{4} =$$

$$\frac{8.}{100} + \frac{9}{100} =$$

9.
$$\frac{5}{8} + \frac{7}{8} =$$

$$\frac{10.}{12} + \frac{11}{12} =$$

11.
$$\frac{2}{6} + \frac{5}{6} =$$

12.
$$\frac{1}{2} + \frac{1}{2} =$$

$$\frac{13.}{15} + \frac{3}{15} =$$

$$\frac{14}{14} + \frac{6}{14} =$$

$$\frac{15.}{13} + \frac{12}{13} =$$

$$^{16.} \frac{3}{5} + \frac{4}{5} =$$

$$\frac{17.}{11} + \frac{5}{11} =$$

$$\frac{18.}{3} + \frac{1}{3} =$$

$$\frac{19.}{16} + \frac{13}{16} = \underline{}$$

$$\frac{20.}{10} + \frac{5}{10} =$$

$$\frac{6}{50} + \frac{15}{50} =$$

Equivalent Fractions

Grade 4 Fractions Worksheet

Complete the equivalent fractions.

1.
$$\frac{1}{6} = \frac{1}{24}$$

$$\frac{2}{9} = \frac{42}{63}$$

3.
$$\frac{4}{8} = \frac{1}{24}$$

4.
$$\frac{18}{25} = \frac{126}{}$$

5.
$$\frac{12}{4} = \frac{12}{24}$$

6.
$$\frac{9}{12} = \frac{54}{}$$

$$\frac{7.}{6} = \frac{6}{56}$$

8.
$$\frac{5}{10} = \frac{5}{90}$$

9.
$$\frac{1}{2} = \frac{1}{10}$$

10.
$$\frac{2}{3} = \frac{12}{3}$$

11.
$$\frac{1}{5} = \frac{30}{50}$$

12.
$$\frac{4}{100} = \frac{40}{100}$$

13.
$$\frac{1}{3} = \frac{10}{1}$$

$$\frac{14.}{7} = \frac{3}{28}$$

15.
$$\frac{1}{2} = \frac{6}{12}$$

16.
$$\frac{1}{5} = \frac{4}{10}$$

$$\frac{17}{6} = \frac{12}{36}$$

18.
$$\frac{2}{4} = \frac{16}{16}$$

Convert improper fractions to mixed numbers

Grade 4 Fractions Worksheet

Convert.

$$\frac{1}{3} =$$

$$2. \frac{7}{2} =$$

3.
$$\frac{7}{5} =$$

$$\frac{4.}{10} = \frac{38}{10}$$

$$\frac{5.}{12} =$$

6.
$$\frac{3}{2}$$
 =

7.
$$\frac{9}{5}$$
 =

8.
$$\frac{13}{4}$$
 =

9.
$$\frac{19}{5}$$
 =

10.
$$\frac{7}{4}$$
 =

$$\frac{11.}{12} =$$

$$\frac{12.}{8} =$$

$$\frac{13.}{8} =$$

$$\frac{14.}{5} =$$

$$\frac{15.}{6} = \frac{9}{6}$$

$$\frac{16.}{12} =$$

$$\frac{18.}{3} =$$

19.
$$\frac{27}{10}$$
 =

$$\frac{20.}{4} =$$

$$\frac{21.}{6} =$$

Name

Dirty and White?

Draw a line with a ruler from each improper fraction to the equivalent mixed number. Ther to solve the riddle, write each letter in the correct numbered blank.

•
$$2\frac{3}{4}$$

•
$$1 - \frac{2}{3}$$
 N

•
$$1 \frac{3}{4}$$

•
$$2\frac{1}{2}$$
 0

•
$$2\frac{1}{3}$$

•
$$2\frac{1}{4}$$

•
$$3\frac{1}{3}$$

•
$$3\frac{1}{2}$$
 A

Riddle: What is white when it is dirty?

Answer:

| | | | | | | | *************************************** | | |
|---|---|---|---|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10. |

Ordering decimals

Grade 4 Decimals Worksheet

Write the numbers from smallest to largest.

| 1. | 9.34 | |
|----|------|--|
| | 83.9 | |
| | 21.4 | |
| | 0.00 | |

| | — — — — — — — — — — — — — — — — — — — | |
|------|---------------------------------------|--|
| 83.9 | 34.1 | |
| 21.4 | 1.29 | |
| 0.96 | 3.16 | |

| 58.1 | 6. | 7.30 | |
|------|----|------|--|
| 2.74 | | 0.28 | |
| 35.4 | | 0.01 | |
| 0.65 | | 3.63 | |

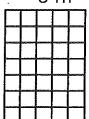
| ^{9.} 7.93 | 3 |
|--------------------|---|
| 5.94 | |
| 0.93 | 3 |
| 28.7 | 7 |

Measuring Area

Area is found by multiplying the length times the width. Find the area of each figure.

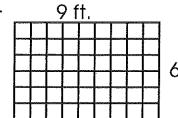
Area = length x wiath

5 ft. 1.



7 ft.

2.

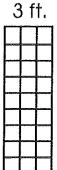


6 ft.

sq. ft.

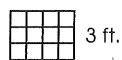
x = sq. ft.

3.



9 ft.

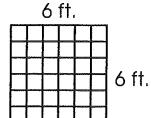
4 ft. 4.



x = sq. ft.

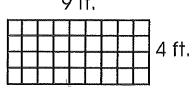
=___sq. ft.

5.



sq. ft.

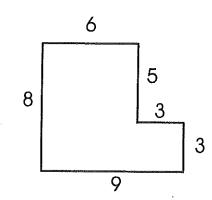
9 ft. 6.



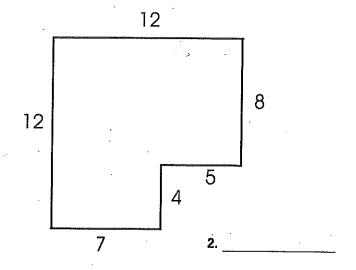
sq. ft.

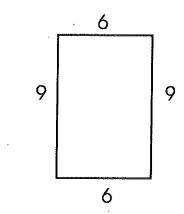
Perimeter Problems

Find the perimeter of each figure.

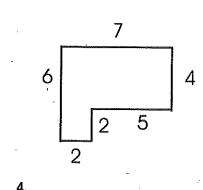


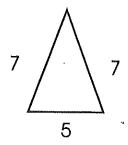
1. _____



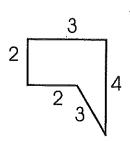


3.





5. _____



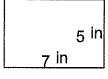
6.

Rectangles - area and perimeter

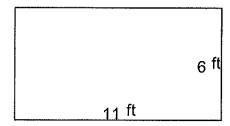
Grade 4 Geometry Worksheet

Find the perimeter and area of each rectangle.

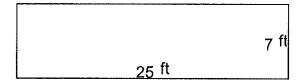
1.



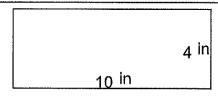
2.



³3.



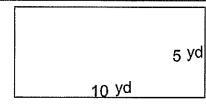
4.



<u> </u>5.

| | з yd |
|-------|------|
| 10 Vd | J 7 |

6.

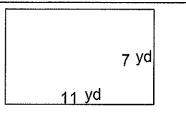


. 7.

 $\mathcal{Y}_{\pm}\vec{a}$

| | 11 yd |
|-------|-------|
| 24 yd | |

8.



Classifying angles (acute / obtuse / right)

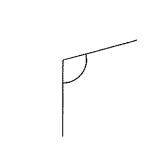
Grade 4 Geometry Worksheet

Classify the angles as acute, obtuse or right.

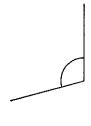
1.



2.



3.



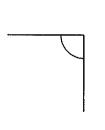
4.



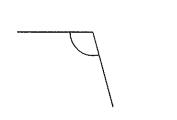
5.



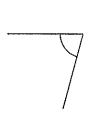
6.



7.



8.



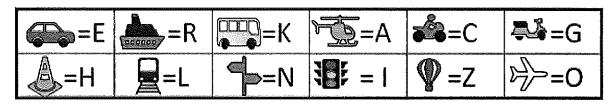
9.

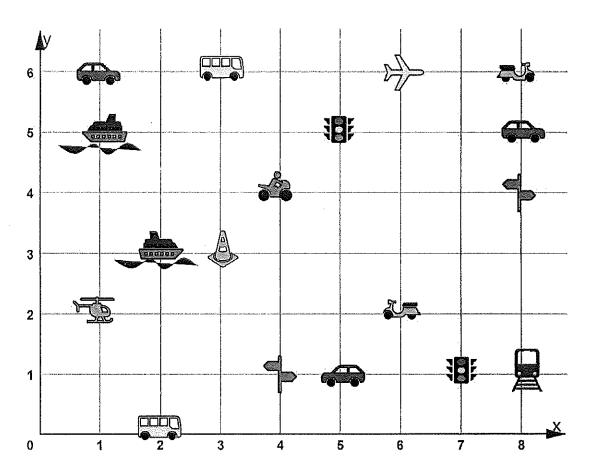


Mystery message

Grade 4 Geometry Worksheet

Determine the mystery place: look up the coordinates and write down the letter for each vehicle.





MYSTERY PLACE:

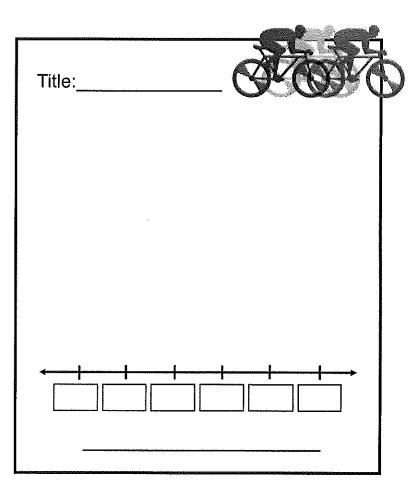
| | | - | | | *************************************** | | <u> </u> | |
|-------|-------|--------|--------|-------------|---|--------|----------|-------|
| (3,3) | (1,6) | (1,5) | (1,2) | (3,6) | (8,1) | (5,5) | (6,6) | (4,1) |
| | (6 | ,2) (2 | ,3) (8 | ,5) (5 | ,1) (4 | ,4) (1 | ,6) | |

Biking line plot with fractions

Data and Graphing Worksheet

A group of cyclists recorded the distance they have traveled. Draw a line plot and answer the questions below.

| Name | Distance in |
|---------|-------------|
| | miles |
| Gina | 40 1/2 |
| Rey | 50 |
| Faye | 35 3/4 |
| Mark | 60 |
| John | 45 |
| James | 55 1/4 |
| Albert | 60 |
| William | 45 |
| Nathan | 40 1/2 |
| Kate | 50 |
| Mary | 45 |
| Risa | 40 1/2 |
| Paul | 60 |
| Abi | 40 1/2 |
| Joan | 35 3/4 |



| 1. How many cyclists were there? | |
|------------------------------------|--|
| O Miller C. a. (b. 1) (18.4) (1.4) | |

- 2. What was the longest distance traveled?
- 3. How many cyclists traveled less than 50 miles?
- 4. What was the most common distance traveled by the cyclists?
- 5. How many more cyclists traveled 45 miles than 55 1/4 miles?
- 6. How many cyclists traveled more than 45 miles?

| | and the second s | |
|---|--|---|
| 1. 59 <u>x 8</u> | 2. 123,192 + 9,585 | 3. Solve the expression. Use Order of Operations 9 x (3-1) |
| | | |
| 4. List the first 5 multiples of: 8: | 5. Use the distributive property to solve: | 6. Name the rule and list the next three terms in the pattern. |
| | $6 \times (11 + 5)$ | 10, 20, 18, 36, 34 |
| 9: | | |
| 10: | | y |
| 7. Solve. | 8. Order the decimals from | 9. Solve: |
| $1 - \frac{1}{5} =$ | least to greatest. | 783.4 + 46.374 = |
| | 38.09; 308.90; 38.04; 38.90 | · · · · · · · · · · · · · · · · · · · |
| 10. Draw and label: ray LM | 11. Fill in the blanks. | 12. How much time has |
| | | elapsed? |
| · | 2 miles = feet 20 pints = quarts | 3:00 A.M. to 7:14 A.M. |
| | · | , \(\sum_{i} \)_{i} |
| 13. Classify the triangle as acute, obtuse, or right. | 14. Find the area and perimeter. 12 in 4 in | 15. Willy has 1,850 crayons. Lucy has 739 crayons. How many more crayons does Willy have than Lucy? |

| 1. | 2. | 2 Solve the expression II- |
|---|---------------------------------------|--|
| 2,783 ÷ 5 = | 1,002 | 3. Solve the expression. Use Order of Operations |
| | <u>- 99</u> | 18÷2 + 4 |
| ortet | | |
| , | | |
| | | |
| 4. List the factors of: | 5. Use the distributive | 6. Name the rule and list the |
| 9;, | property to solve: | next three terms in the |
| | (42 + 0) | pattern. 56, 67, 78, 89, 100 |
| | $6 \times (12 + 8)$ | 30, 07, 70, 09, 100 |
| 33: | | |
| | | |
| 7. Compare using \langle , \rangle , or $=$. | 8. Compare using $<$, $>$, or $=$. | 9. Solve: 67 – 0.2 = |
| $\frac{1}{9} - \frac{1}{10}$ | 0.67 0.6 | 07 - 0.2 - |
| | | |
| $\frac{2}{3} - \frac{1}{5}$ | 3.28 3.289 | |
| 35 | | |
| 10. Parallel, perpendicular, | 11. Fill in the blanks. | 12. |
| or intersecting? | | F00.000 + 00.000 + 100 |
| ↓ E | 72 inches = feet | 500,000 + 30,000 + 400 |
|) H | 4 pounds = ounces | +20 + 7 = |
| G F | | |
| | | |
| / | 14. Find the area and | 15 Round to the nearest |
| | perimeter. 20 ft | thousand place. |
| 13. | | 4,799 |
| What is the best estimate for | 4 ft | 12,200 |
| the measure of this angle? | | 15,231 |
| 80°, 120°, or 30° | | 10,201 |

| 1. 827 x 32 | 2. 1,675 + 1,092 | 3. Solve the expression. Use Order of Operations $(24+2)\div 2$ |
|--|---|---|
| 4. List the first 5 multiples of: 3: 5: 7: | 5. Use the distributive property to solve: $4 \times (10 + 7)$ | 6. Name the rule and list the next three terms in the pattern. 5, 4, 8, 7, 14 |
| 7. Write the fractions as fractions with a common dominator. $\frac{3}{4}$ and $\frac{1}{3}$ | 8. Write each decimal in word form. 302.78 | 9. Solve: 14.2 + 0.23 = |
| 10. Name the type of angle. | 11. Fill in the blanks. 20 quarts = gallons 7 tons = pounds | 12. How much time has elapsed? 2:20 P.M. to 5:57 P.M. |
| 13. What is the best estimate for the measure of this angle? 80°, 120°, or 30° | 14. Find the area and perimeter. 5 cm 4 cm | 15. Carl put 42 cards into equal stacks of 7. How many stacks did he make? |

| 1 ⁸ . 179 ÷ 4 = | 2. 70,076 <u>- 5,895</u> | 3. Solve the expression. Use Order of Operations 3 x 20 - 5 |
|---|---|---|
| | | |
| 4. List the factors of: 21: 7: | 5. Use the distributive property to solve: 3 x (8 + 12) | 6. Name the rule and list the next three terms in the pattern. 10, 18, 26, 34, 42 |
| 7. Write each fraction in simplest form. $\frac{3}{12} = \frac{4}{10} = \frac{4}{10}$ | 8. Write each decimal: sixty-five and four thousandths one hundred two and two hundredths | 9. Solve: 6.76 - 0.3 = |
| Name the angle: What type of angle is it? | 11. Fill in the blanksinches = 2 yardsfeet = 1 mile | 12. Find the missing number. 60 x = 2,400 |
| 13. What fraction of a turn is this angle? | | Classify the triangle as acute, obtuse, or right. |