2025/2026 KINDERGARTEN CLASS SUPPLIES

Students are to have <u>all</u> the supplies on the f<u>irst</u> day of school. Teachers will assist all students in organizing their supplies. All materials should be labeled.

| DESCRIPTION: | QUANTITY: | AVAILABLE AT: |
|---|------------|------------------------------------|
| ICCS Folder | 2 | School bookstore |
| Primary Composition notebooks (For homework assignments) | 4 | Store of choice |
| Student backpack (16 inches minimum) NO wheels allowed | 1 | Store of choice |
| Clear contact paper *All textbooks and workbooks must be covered and labeled with the student's first and last name. | 3 Rolls or | Store of choice |
| Only Black expo markers and White board eraser | 1 pack | Store of choice |
| Beginners' pencils (already sharpened) | 2 packs | Store of choice Brand- Ticonderoga |
| Elmer's glue sticks (regular size) | 3 packs | Store of choice |
| Scissors (round tip, beginner) | 1 | Store of choice |
| Elmer's White Glue | 1 | Store of choice |
| White Eraser | 1 pack | Store of choice |
| Box of 24 crayons | 1 pack | Store of choice |
| Construction paper | 1 pack | Store of choice |
| 8.5" x 11" Copy Paper, 20 lbs. | 2 packs | Store of Choice |

Kindergarten Summer Reading

A Bear, a Bee, and a Honey Tree by Daniel Bernstrom

Please choose **one** activity from the Choice Board.

The completed work must be submitted to the teacher during the first week of school. All work should be completed on regular-sized paper—poster boards are not permitted.

| Draw a picture of the main | Draw the setting of the story. | Draw a different ending to the |
|----------------------------|--------------------------------|--------------------------------|
| character of the | (You may ask: | story. |
| story. | Where was the | (You may ask: The |
| (You may ask the | bear?) | bear went home |
| student: Who was | | hungry, what other |
| in the story | | thing could have |
| about?) | | happened at the |
| | | end of the story, |
| | | so that the bear |
| | | wouldn't feel this |
| | | way?) |