

2025/2026

1st Grade Class Supplies

Students are to have **all** the supplies on the **first** day of school.
Teachers will assist students in organizing their supplies.

DESCRIPTION:	QUANTITY:	AVAILABLE AT:
ICCS Folder (1 test folder and 1 take home folder)	3	ICCS Bookstore
PAS Writing Tablets: <ol style="list-style-type: none"> 1. Science 2. Math 3. Spelling 4. Journal 5. Reading 6. Religion 7. Social Studies 8. Grammar/Phonics + 2 extras	10	Store of choice
Student backpack (NO WHEELS)	1	Store of choice
Composition notebooks: <ul style="list-style-type: none"> • Spanish • Music 	2	Store of choice
Dry erase markers (multi-colored)	1 pack	Store of choice
Zipper pencil pouch (NO boxes) containing red pens, 2 crayon boxes (24 count), big erasers, 2 highlighters, 3 glue sticks and scissors	*****	Store of choice
Additional supplies: Tissues and baby wipes Pack of 10 pencils 2 packs of erasers Extra glue sticks	1 pack (of each)	Store of choice

Workbooks must be covered in clear contact paper and labeled with student name.
(NO liquid paper, NO spiral notebooks, and NO trapper keepers)

SUMMER REQUIRED READING:

- **Duck on a Bike** by David Shannon

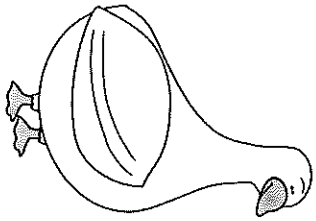
1st Grade Summer Reading

Duck on a Bike by David Shannon

Please choose **one** activity from the Choice Board. Worksheets can be found on the ICS website.

The completed work must be submitted to the teacher during the first week of school. All work should be completed on regular-sized paper—poster boards are not permitted.

<p><i>Duck on a Bike</i> Sequencing</p> <p>Cut out the cards. Color the animals. Glue the animals in the order they appear in the story.</p>	<p><i>Duck on a Bike</i> Matching</p> <p>Match the character to what they were thinking in the story. Color the animals.</p>	<p><i>Duck on a Bike</i> Comprehension Questions</p> <p>Write a complete sentence to answer each comprehension question.</p>
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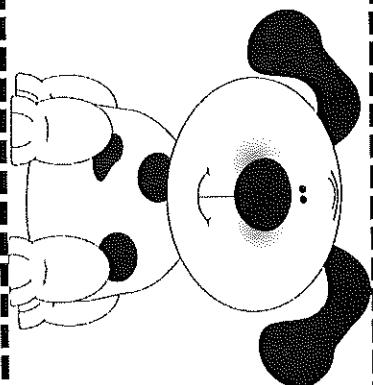
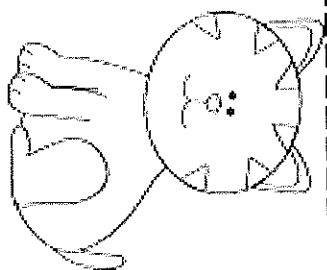
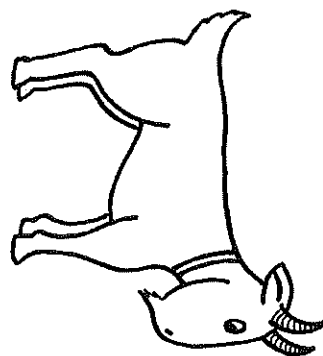
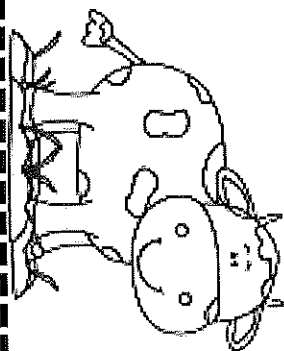
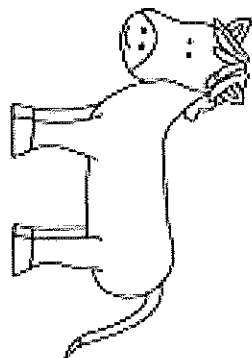
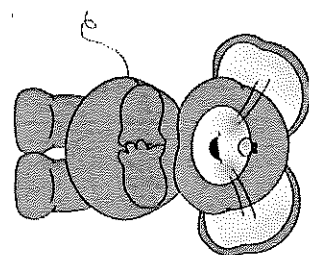
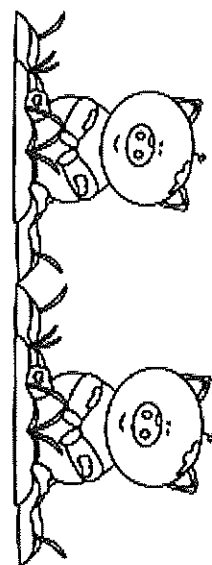
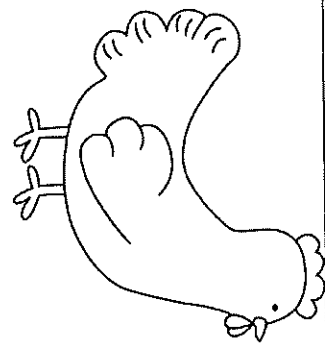


Name _____

Duck on a Bike Sequencing

Directions: Cut out the cards. Glue the animals in the order they appear in the story.

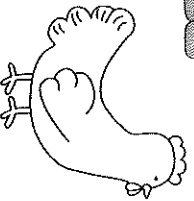
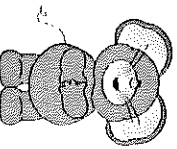
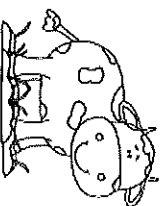
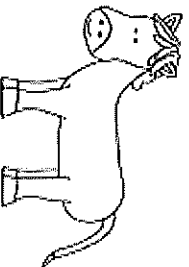
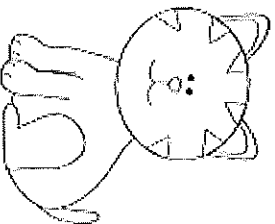
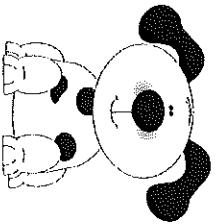
1st	2nd	3rd
4th	5th	6th
7th	8th	9th



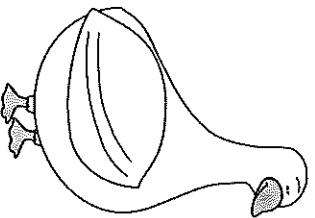
Name _____

Duck on a Bike Matching

Draw a line from the character to what they were thinking in the story.



- ☐ "That's the silliest thing I've ever seen!"
- ☐ "He's going to hurt himself if he's not careful!"
- ☐ "That's a mighty neat trick!"
- ☐ "I wouldn't waste my time riding a bike!"
- ☐ "You're still not as fast as me, Duck!"
- ☐ "Watch where you're going, Duck!"
- ☐ "I'd like to eat that bike!"
- ☐ "Duck is such a show-off!"
- ☐ "I wish I could ride a bike just like duck."



Name _____

Duck on a Bike by David Shannon

Comprehension Questions

Use a complete sentence to answer each question.

1. At the beginning of the story Duck got a wild idea. What was Duck's wild idea?

-
2. Who did Duck ride past first?

-
3. Why was sheep worried about Duck?

-
4. What does Horse think about Duck riding the bike?

-
5. What did Duck do to make the pigs think he was showing off?

Directions: Select the best answer for each question. Circle the letter.

6. When Duck first rode the bike he *wobbled* a lot. Which word is a synonym for *wobbled*?
- A. slipped
 - B. shook
 - C. tripped
 - D. stopped
7. Cat does not want to ride a bike. Which do you think he would rather do?
- A. chase the dog
 - B. swim in the pond
 - C. take a nap
 - D. play ball
8. Which of the following does Duck NOT do?
- A. Ride while standing on one foot
 - B. Stand on his head
 - C. Ride with no hands
 - D. Ring the bell
9. Which word has the same vowel sound as Duck?
- A. cute
 - B. tough
 - C. cow
 - D. down