

**2025/2026**  
**MIDDLE SCHOOL**  
**6<sup>th</sup>-8<sup>th</sup> GRADE CLASS SUPPLIES**

Students are to have **all** the supplies on the **first** day of school.  
 Teachers will assist students in organizing their supplies.

<b>DESCRIPTION:</b>	<b>QUANTITY:</b>	<b>AVAILABLE AT:</b>
iPads- 6 <sup>th</sup> Grade students will purchase their iPad through the school.	1	ICCS
iPad Camera Cover	1	Store of choice
Stylus	1	Store of choice
Rosary	1	Store of choice
Composition notebooks: <ul style="list-style-type: none"> <li>• Music</li> <li>• Algebra I (8<sup>th</sup> grade) College Ruled</li> </ul>	1 of each	Store of choice
Wide Ruled loose-leaf paper	6 packs	Store of choice
Art- 8x10 Sketchbook	1	Store of choice
Small zipper pencil pouch ( <b>no boxes</b> ) containing: Black and Red Pens, 2 highlighters, 6-inch ruler, 1 pack of Black Expo markers, and glue sticks. -Math- 8 <sup>th</sup> Grade Scientific Calculator	*****	Store of choice
Pocket folders (With 3 prongs): <ul style="list-style-type: none"> <li>• Language Arts- 2 Red</li> <li>• Science- 1 Green</li> <li>• History- 1 Blue</li> <li>• Religion- 1 Yellow</li> <li>• Math- 1 Orange</li> </ul>	6	Store of choice
Box of #2 Pencils ( <b>not mechanical</b> ) Colored Pencils	3 boxes 1 box	Store of choice
Student bookbag <b>(NO ROLLING BOOKBAGS PERMITTED)</b>	1	Store of choice
Math- Graph paper	1 packet	Store of choice

**\*8<sup>th</sup> Grade Students, please bring in a baby picture by the first week of school\***

# **SUMMER READING BOOKS**

## **REQUIRED SUMMER READING:**

Students must purchase and read the books listed below (according to grade level). Tests will be given the first week of school.

### **Incoming 6<sup>th</sup> Grade:**

- **Wonder** by R.J. Palacios

### **Incoming 7<sup>th</sup> Grade:**

- **Lilies of the Field** by William Barrett

### **Incoming 8<sup>th</sup> Grade:**

- **The Face on the Milk Carton** by Caroline Cooney

# 7<sup>th</sup> Grade Summer Reading

## *Lilies of the Field* by William Edmund Barrett

Please choose **one** activity from the Choice Board.

The completed work must be submitted to the teacher during the first week of school. All work should be completed on regular-sized paper—poster boards are not permitted.

<b>Creative Book Advertisement</b>	<b>Character Interview</b>	<b>Theme Collage &amp; Reflection</b>
<p data-bbox="203 829 548 934">Make an eye-catching ad that would make others want to read the book.</p> <ul data-bbox="251 976 576 1480" style="list-style-type: none"><li>• Create a catchy title or slogan</li><li>• Write a short summary (4–6 sentences) without giving away the ending</li><li>• Add drawings or symbols that match the story</li><li>• Mention the main character and a big challenge they face</li></ul>	<p data-bbox="617 777 941 924">Pretend you are interviewing a main character (like Homer Smith or Mother Maria).</p> <ul data-bbox="665 966 998 1585" style="list-style-type: none"><li>• Write 6 interesting questions that explore what the character thinks and feels</li><li>• Answer each question the way the character would</li><li>• Use correct punctuation (especially for questions and answers)</li><li>• Show how the character changes or grows</li></ul>	<p data-bbox="1031 829 1421 934">Make a collage that shows the big ideas (themes) in the story.</p> <ul data-bbox="1079 976 1421 1522" style="list-style-type: none"><li>• Use drawings, magazine cutouts, or printed images</li><li>• Focus on themes like faith, hard work, community, or helping others</li><li>• Write a reflection paragraph (6–8 sentences)</li><li>• Explain what your collage shows and how the themes appear in the story</li></ul>